EXHIBIT 70

CONFIDENTIAL

11/30/2020

Individualized Education Program for Donquarion Lewis (5681020231)

Student Name: Donguarion Lewis	IEP Date: 04/16/2019
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GOALS AND OBJECTIVES

Subarea: Reading Fluency and Comprehension Area of Need: Reading

Annual Goal:

By April 2020, Donquarion will progress from reading a grade appropriate text and providing a summary that includes 2 details to reading various genres of classic, contemporary narrative, and informational texts at grade level and use comprehension strategies to identify 4-6 important key details, make connections, and inferences with 85% accuracy as measured by grade level assessments and student work samples.

Will a graph be used to report progress toward the annual goal and associated objectives/benchmarks? ☐ Yes ☑ No

Short-Term Instructional Objectives/Benchmarks:

Objectives/Benchmarks	<u>Criteria</u>	<u>Evaluations</u>	<u>Schedule</u>
By April 2020, Donquarion will read various genres of classic, contemporary narrative, and informational texts at grade level and identify the main idea and key concepts by using comprehension strategies with 85% accuracy.	85%	Grade Level Assessments Student Work Samples	Trimester
By April 2020, Donquarion will read various genres of classic, contemporary narrative, and informational texts at grade level and make text to self, text to text, and text to world connections by using various comprehension strategies with 85% accuracy.	85%	Grade Level Assessments Student Work Samples	Trimester
By April 2020, Donqaurion will read various genres of classic, contemporary narrative, and informational texts at grade level and make inferences using various comprehension strategies with 85% accuracy.	85%	Grade Level Assessments Student Work Samples	Trimester

Staff Responsible for Goal: SE Teacher, General Education Teacher

How w	ill progress on goals and objectives be reported
~	Progress Reporting-Text Option
	Progress Reporting-Other Option (Specify):
Con	nments:
When	will progress on goals and objectives be reported?
~	Every Grading Period
	Other

11/30/2020

Individualized Education Program for Donquarion Lewis (5681020231)

IEP Date: 04/16/2019 Student Name: Donquarion Lewis **Programs and Services** Related Services with General Education and/or Special Education Programs Direct Service: the primary mode of service is directly working with the student. There may be occasional consultation with Consultative Service: the primary mode of service is working with the teacher(s) and others having daily contact with the student. Direct work with the student is occasional To Date: 04/14/2020 Current IEP Year: From Date 04/16/2019 School Year: 2018-19 School Year: 2019-20 Grade: Eleventh grade Grade: Tenth grade Setting within Service Mode Minutes Sessions Frequency Related Start End Location Services Date Date High Low High Low Number Number Min. Min. GE Total Frequency **Programs** Depart-Start Date **End Date** Bldg/Location SE mentalized Low High Low High Min Min Min Min Min 1885 Week Elementary or Secondary-Level V N 04/16/2019 04/15/2020 Kalamazoo 50 1835 Resource Program Central High School Does the student require a reduced day? \(\text{Yes} \text{ \infty} \text{No}

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udent Name: Donquarion Lewis				
ea of Need: Reading				IEP Date: 10/16/2019
ea of Need: Reading	GOALS	AND OBJECT	IVES	
entre de la constante de la co	Subarea: Reading Fluency and Comprehension			
nnual Goal: October 2020, Donquarion will progress tails to reading various genres of classic mprehension strategies to identify 4-6 in easured by grade level assessments and ll a graph be used to report progress tow	, contemporary r mportant key det I student work sa	narrative, and info ails, make conne imples.	ormational texts at grade level a ctions, and inferences with 85%	nd use accuracy as
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By October 2020, Donquarion will re genres of classic, contemporary narr 1 informational texts at grade level and the main idea and key concepts by u comprehension strategies with 85%	rative, and d identify sing	85%	Grade Level Assessments Student Work Samples	Trimester
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Individualized Education Program for Donquarion Lewis (5681020231)

Student Name: Donquarion Lewis IEP Date: 10/16/2019 **Programs and Services** Related Services with General Education and/or Special Education Programs Direct Service: the primary mode of service is directly working with the student. There may be occasional consultation with Consultative Service: the primary mode of service is working with the teacher(s) and others having daily contact with the student. Direct work with the student is occasional Current IEP Year: From Date 10/16/2019 To Date: 10/15/2020 School Year: 2019-20 School Year: 2020-21 Grade: Eleventh grade Grade: Twelfth grade Related Start End Service Mode Minutes Sessions Frequency Setting within Services Date Date Location Low High Low High Min. Min. Number Number **Programs** Depart-Start Date **End Date** Bldg/Location Total Frequency mentalized Low High Low High Min Min Min Min Min Elementary or Secondary-Level V N 10/16/2019 10/15/2020 Kalamazoo 50 1885 Week 1835 Resource Program Central High School

Does the student require a reduced day? \(\text{Yes} \text{ \text{\$\omega\$}} \) No